

HOW TO USE THE GET IT! CURRICULUM

The GET IT! curriculum provides teachers with a standards-based academic unit that can be integrated – in whole or in part – into their annual lesson plans. Teachers can use the GET IT! curriculum to teach students about their roles as consumers and the effects their choices have in the global marketplace. This unit emphasizes reading comprehension, writing for a particular audience, high-level thinking, and research strategies.

The GET IT! curriculum is designed to be flexible. Teachers can teach one lesson, a four-lesson unit, or the entire three-unit course with an introduction and an assessment. The units all feature flowers, coffee, and bananas, common products that people in the United States buy from Latin America. Students are challenged to apply fundamental skills in geography, economics, history, science and language arts. This is an optimal curriculum for team teaching with the units categorized by instructor discipline, though one teacher can also cover all the material.

For instance, a social studies teacher doing a unit on The Political, Economic, and Social Transformations in the Americas in the 19th Century (Era 7, Standard 4D) might select “The History of the Banana Trade” (Unit One, Lesson One) to help illustrate the effects of exploration on the areas explored and the home countries of explorers. Or a teacher could use all four lessons in Unit One and meet Geography Standards

3 & 11, Economics Standards 5 & 14, and World History Standards (Era 6) 1C, (Era 7) 4D, and (Era 8) 6B.

The most effective use of the GET IT! curriculum is to use it in its entirety. The students become more invested in their reporting and gain more skill in research and writing as they become more comfortable in their roles.

The GET IT! curriculum is flexible in duration. Some teachers may opt to spend an hour per lesson each day, completing

one unit a week. Others may want to go more in depth or bring GET IT! lessons

into existing course structures,

using one lesson a week and

completing the program

during the length of a

semester. Others may

opt for an intensive

GET IT! immersion

session and go

through one unit a

day. The program

is designed to

fit whatever

teaching/learning

patterns are most

appropriate for the

individual classroom. If

time is limited, teachers

are encouraged to focus

on the 2nd and 3rd units.



STANDARDS MATRIX

The lessons meet multiple standards in the following disciplines:

ECONOMICS STANDARDS															
	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Standard 1 Scarcity	✓						✓	✓	✓		✓	✓	✓	✓	
Standard 2 Marginal Cost/Benefit	✓					✓	✓		✓	✓		✓	✓		
Standard 4 Role of Incentives							✓								
Standard 5 Gain from Trade	✓			✓		✓			✓				✓		
Standard 6 Specialization and Trade			✓												
Standard 10 Role of Economic Institutions			✓					✓							
Standard 13 Role of Resources in Determining Income															
Standard 16 Role of Government			✓												

SCIENCE IN PERSONAL AND SOCIAL PERSPECTIVES STANDARDS															
	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Personal Health								✓							
Populations, resources, and environments															
Risks and benefits															

GEOGRAPHY STANDARDS

	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Standard 3 How to Analyze the Spatial Organization of People, Places, and Environments on Earth's Surface		✓													
Standard 4 The Physical and Human Characteristics of Places				✓							✓				
Standard 8 The Characteristics and Spatial Distribution of Ecosystems on Earth's Surface				✓											
Standard 11 The Patterns and Networks of Economic Inter-dependence of Earth's Surface	✓	✓	✓			✓	✓	✓	✓	✓				✓	
Standard 13 How the Forces of Cooperation and Conflict Among People Influence the Division and Control			✓					✓							
Standard 14 How Human Actions Modify the Physical Environment						✓				✓	✓	✓			
Standard 16 The Changes that Occur in the Meaning, Use, Distribution and Importance of Resources											✓				
Standard 18 How to Apply Geography to Interpret the Present and Plan for the Future												✓			

LANGUAGE ARTS STANDARDS

	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Standard 3 Apply a wide range of strategies to comprehend, interpret, evaluate and appreciate texts.	✓						✓			✓				✓	✓
Standard 4 Adjust use of spoken, written, and visual language to communicate effectively with a wide variety of audiences and for different purposes. Americas in the 19th Century						✓	✓	✓		✓				✓	✓
Standard 7 Conduct research on issues and interests by generating ideas and questions, and by posing problems	✓				✓				✓				✓		

CIVICS STANDARDS

	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Standard IVA How is the world organized politically?								✓							
Standard IVB How has the U.S. influenced other nations and how have other nations influenced American politics and society?				✓							✓				
Standard VE How can citizens take part in civic life?							✓	✓		✓	✓				

WORLD HISTORY STANDARDS

	Intro Lesson 1	Unit 1 Lesson 1	Unit 1 Lesson 2	Unit 1 Lesson 3	Unit 1 Lesson 4	Unit 2 Lesson 1	Unit 2 Lesson 2	Unit 2 Lesson 3	Unit 2 Lesson 4	Unit 3 Lesson 1	Unit 3 Lesson 2	Unit 3 Lesson 3	Unit 3 Lesson 4	Assessment Lesson 1	Assessment Lesson 2
Era 6, Standard 1C Consequences of the Worldwide Exchange of Flora, Fauna, and Pathogens		✓			✓										
Era 7, Standard 4D Political, Economic, and Social Transformations in the Americas in the 19th Century		✓			✓										
Era 8, Standard 6B How Increasing Economic Inter-Dependence Has Transformed Human Society		✓		✓	✓										
Era 9 Standard 1 Global and Economic Trends in the High Period of Western Dominance			✓		✓										
Era 9 Standard 6 Promise and Paradoxes of the Second Half of the 20th Century			✓		✓										